



Wellbeing for learning and life

Nanango State High School commitment to learning and wellbeing

Nanango State High School is a medium sized high school located in the South Burnett area of the Darling Downs South West Education Region. The school caters for students in Years 7 to 12 and is a Band 9 school with enrolments averaging 530 students. The school provides Secondary Education to a large geographic area with some students travelling up to sixty (60) kilometres by bus to and from school each day. The school and its community are committed to attaining and maintaining excellent results in:

- Literacy (with a particular focus on reading) and numeracy
- Students leaving school with a QCE and/or a VET Qualification
- Student attendance

LEARNING ENVIRONMENT

Nanango State High School aims to provide a quality education underpinned by **safety, effort, respect and responsibility**. Within our Key Values a caring and supportive environment, students undertake learning experiences intended to motivate them to progress towards full attainment of their potential.

Nanango State High School does this by:

- providing a safe, secure and non-threatening environment with a focus on self-discipline and acceptance of consequence for actions
- focussing on the development of our students as people and as learners
- recognising the diversity of the student population
- by being a School Wide Positive Behaviour Support (SWPBS) School
- developing our Responsible Behaviour Plan in consultation with staff, parents and students to define the Responsibilities of all members of the School's Community
- empowering students through the provision of leadership positions and structures throughout the school including Year Level Student Council Representatives

- providing a co-ordinated Pastoral Care Program with a targeted curriculum, Pastoral Care Teachers, Year Level Co-ordinators and Deputy Principal or Principal responsible for the overall wellbeing of every student in each year level
- provide strong teacher-student and student-student relationships through a targeted Year 7 to 8 Transition Program
- employing dedicated student support services team members including Guidance Officer, School-based Youth Health Nurse and School Chaplain
- peer support mentoring for year 7 and 8 students provided by year 10, 11 and 12 students trained in Peer Skills
- implementing the philosophy of the (SWPBS) with many opportunities being provided to students to be rewarded for positive behaviour and upholding the school's four (4) Key Values of, **RESPECT, EFFORT, RESPONSIBILITY & SAFETY**.

CURRICULUM AND PEDAGOGY

Our School offers a curriculum which caters for the diverse needs, abilities and interests of students from Years 7 to 12. The campus includes a Special Education Program which addresses the needs of



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students with a range of disabilities. Nanango State High School Flexi School (Flexi); is a responsive learning environment providing relevant educational opportunities and breaking the cycle of dis-engagement for students in years 7 to 10. The program is designed to increase the number of educationally 'at risk' students remaining engaged in full time schooling and then re-engaging with mainstream schooling in the Senior Phase of learning.

Nanango State High School does this by:

- offering a wide range of extra-curricular programs to enrich the social, physical and cultural development of each and every student
- providing a wide range of Authority, Non-authority and Vocationally Accredited subjects
- providing Individual Education Programs, with the identified level of support, for all Special Education Program students
- apportioning additional resources to professionally develop staff with a clear focus on ICTs', Literacy and Numeracy, and Pedagogy (Explicit teaching)
- closely tracking the progress of every student including the frequent use of NAPLAN, and PAT test results and adjusting learning opportunities accordingly
- providing Pastoral Care curriculum which includes: coping with disability; Habits of Mind; study skills; and Anti-Bullying and Harassment programs
- providing processes to recognise students behaving and working to capacity through Celebrating Success Afternoon and School Wide Positive Behaviour Reward programs
- providing students the opportunity to set realistic and achievable goals through a Goal Setting Card process.

POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Nanango State High School does this by:

- clearly defining roles for all members of the school community
- having a clear process for facilitating standards of behaviour and responding to unacceptable behaviour. Our simple and singular goal is to assist each student to realise his/her capacity as a person and as a learner
- promoting responsible conduct through a points process
- implementing a clear process to ensure attendance is maximised and all absences explained
- providing students with opportunities to provide feedback on policies, teaching and learning and other operational procedures within the school through student leadership groups, surveys and formal meetings with the Principal and elected Senior Leaders
- working closely with an active Parents and Citizens Association to implement programs and resources throughout the school's implementing a process where Teachers regularly review and discuss student progress and make informed decisions with the data provided
- communicating clearly all policies and procedures via a well-maintained and effective website.



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PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school.

Nanango State High School does this by:

- linking closely with primary partner schools bolstered by regular cluster meetings involving Principals and associated members of School Administration
- forging productive partnerships with Year 7 Teachers, building close ties with local feeder Primary Schools to aid transition to our secondary school setting
- maintaining a close working relationship with CTC Youth services in Kingaroy who provide Youth workers and other ongoing programs that support students at NSHS main campus and our Flexi School.
- engaging parents in the school through a variety of means of regular communication (e.g. emails, newsletters, Year 7 parent afternoon teas, Parent-Teacher interviews and structured phone calls home from Teaching Staff)
- establishing and maintaining productive partnerships with industry and employment and training agencies (leading to a large number of SATs and work experience opportunities)
- establishing close links with Southern Queensland Institute of TAFE and the University of Southern Queensland (several students combine school with TAFE and University subjects)

